**Example Questions – Questionnaire (HU)  
Designed**: in addition to the focus groups concerning the recruitment of new students (young people/career changers) Green VET Education.  
**Based on**: the questionnaire of the Hungarian partner

|  |  |  |
| --- | --- | --- |
| nr | Question | Answer options |
| 1. | Age |  |
| 2. | Gender |  |
| 3. | How much time do you spend online on average per day? |  |
| 4. | Which are the applications you use most frequently on your phone | Tiktok  Facebook  Instagram  Messenger  Snapchat |
| 5. | Do you play online computer games? |  |
| 6. | What type of activities do you enjoy in your free time? (select up to 3) |  |
| 7. | Do you have any hobbies or passions? |  |
| 8. | If you have to spend time with your friends on the weekend (2-3 hours), which one would you choose? |  |
| 9. | When you think about your future plans (WORK), how do you envision yourself? |  |
| 10. | Do you want to be an employee or start your own business? |  |
| 11. | Could you formulate what you have been most proud of in your life so far? (e.g., academic achievement, competition, standing up for a noble cause, family event, standing up for myself, etc.) |  |
| 12. | What is most important to you when deciding about your high school education? (1 - less important, 3 very important) | * Distance from home to school * Chosen profession, lessons taught * Internal and external appearance of the school * Opinion of friends/family * Scholarship, wages possibility during studies |
| 13. | Do you have a dream job, if so, what is it? |  |
| 14. | Currently, what type of institution would you choose as your first place for further education? |  |
| 15. | Are you familiar with the meanings of the above types of schools? |  |
| 16. | Would your parents / guardians also choose this training if you chose it? |  |
| 17. | Do you plan to continue your studies after obtaining a secondary education? |  |
| 18. | Which sector would you choose for further study / future work from the following? |  |
| 19. | In your opinion, whose work is the most important among the professionals shown in the following images? |  |
| 20. | Describe the work you consider most important in 3 words! |  |
| 21. | Which of the following criteria are most important to you when thinking about your future job? (Select the top 5) |  |
| 22. | Which of the following economic sectors do you think is the most important? |  |
| 23. | How much do you agree with the following statements? (1=disagree, 3=agree) | * It is important to care for our environment. * I am responsible for our environment. * Our planet is in danger. * A healthier environment is not my concern. * I want to work in a job that actively contributes to protecting our environment. * Solar and wind energy do not help to protect the environment. * I don’t particularly care about animals * I don’t want to work with animals. * I would love to work with animals. * Working with animals all day can be boring. * You can’t live without eating meat. * I am interested in how different machine work. * As long as I can use it, I am not particularly interested in how a machine works. * People who work with machines value machines more than people. * If I worked with a certain technology, it would limit my possibilities. * Technology is extremely important for society. * I am very interested in the latest technical developments. * The computer makes our lives better. |
| 24. |  |  |
| 25. |  |  |
| 26. |  |  |
| There are more questions, we will add those here later on. | | |

**Example Questions – Questionnaire (RO)  
Designed**: in addition to the focus groups concerning the recruitment of new students (young people/career changers) Green VET Education.  
**Based on**: the questionnaire of the Romanian partner

1. What is your current level of education?
2. Below you will find several directions you can choose for your professional development. Which fields do you think would be of interest to you?
3. Upon completing middle school, would you like to continue your studies?
4. If you chose to attend high school in the previous question, what profile do you think would suit you?
5. If you chose to pursue vocational education in question 3), what profile do you think would suit you?
6. What are the most important reasons for choosing one of the profiles above? (Please select a maximum of three answers)
7. In the list below, you will find people or factors that may influence your choice of the profile you want to study after the end of the eighth grade. Which of these people/factors have the greatest influence on your decision? (Please select a maximum of three answers)
8. Below you will find a series of statements. To what extent do you consider these to apply to you?
   1. [a. I would prefer to postpone choosing a study profile or profession for as long as possible.]
   2. [b. I would like to put my knowledge and abilities into practice as soon as possible.]
   3. [c. Ever since I was a child, I knew exactly what I wanted to do when I grew up. And I still know that!]
   4. [d. Doing something with passion matters more to me than the chances of finding a job.]
   5. [e. I prefer to choose a subject, profile, or form of education that offers me more options in the future.]
   6. [f. I would prefer to choose a subject, profile, or form of education that allows me to learn a profession in depth.]
   7. [g. I would prefer to start working sooner rather than continue my studies.]
   8. [h. Lifelong learning is what I want.]
   9. [i. At school, I want to accumulate knowledge.]
   10. [j. At school, I want to acquire practical skills.]
9. In school, we can distinguish two types of subjects: humanities and exact sciences. Exact sciences include subjects such as physics, mathematics, chemistry, technology, and biology. Examples of humanities are history, language, or culture. What is your opinion on exact sciences?
10. Which subjects in the field of exact sciences do you find most attractive?   
    (Choose according to attractiveness level, using the rating scale, where 1 is the most attractive option, and 6 is the least attractive)

[a. Physics]  
[b. Mathematics]  
[c. Chemistry]  
[d. Biology]  
[e. Technological education]  
[f. Information and Communication Technology (ICT)]

1. We want to know what you think the ideal profession should be like. Below you will find a series of characteristics by which jobs or professions can differ from each other. Which characteristics do you consider most important for your ideal profession? Please rate from 1 to 5, where 5 represents the characteristic that best fits, and 1 represents the least relevant characteristic. If a certain characteristic does not make sense to you, rate it as 0.

[1. Nice colleagues]  
[2. Challenge]  
[3. Learning]  
[4. Being active]  
[5. Freedom]  
[6. Adventure]  
[7. Travel]  
[8. Building things]  
[9. Innovating things]  
[10. Working indoors]  
[11. Working outdoors]  
[12. Caring/assisting]  
[13. Responsibility]  
[14. Independence]  
[15. Teamwork]  
[16. Fun work]  
[17. Good salary]  
[18. High salary]  
[19. Plenty of free time/vacation]  
[20. Being yourself]  
[21. Working with animals]  
[22. Working with the latest technologies/innovations]  
[23. Gaining respect]  
[24. Doing useful/important work]  
[25. Task variety]  
[26. Intellectual activities]  
[27. Manual activities]